

# Philadelphia's Citywide OUT-OF-SCHOOL TIME INITIATIVE

## Philadelphia OST's work is grounded in the following:

- OST is an important and valuable component of learning and development for our young people.
- OST includes after-school, summer and other expanded learning opportunities for youth that promote their intellectual, creative, and healthy development.
- In order to build high-quality programs, we must focus on cultivating a stable and trained OST workforce.
- By working together as a public/private system we can leverage resources to better serve more of Philadelphia's youth.
- Gathering, using and sharing data is critical to program improvement, accountability, and sustainability.
- Engaging youth, families, and the community in OST will improve the quality of life in our neighborhoods.
- OST will align with city-wide initiatives such as Rebuild, PHLpreK, Read by 4th Campaign and Community Schools.

## PARTNERS

- City Government
- School District of Philadelphia
- Service Providers
- Philanthropic Community
- Local Residents
- Evaluation/Research Partners
- Business Community
- Other potential and existing OST stakeholders

## ACTIVITIES

### Quality Programming

- Grades K-3 & Early Literacy
- Define Quality
- OST Workforce Training
- Data for Continuous Improvement

### Community Engagement

- Understand demand for OST
- Pilot system to connect residents to OST

### Partnerships

- Strong network of OST stakeholders
- To engage community anchors and other assets in OST
- Publically tracking shared accountably measures

## SHORT-TERM OUTCOMES

(2017-2019)

- Increase in number of children reading on grade-level by fourth grade
- Increase in number of residents engaged in OST programs
- Increase in number of partners actively engaged in governance structure
- Agreement on how system defines quality
- Unified, city-wide strategy to strengthen and support a professional youth development workforce
- Increased opportunities to share and use data to improve programs and strategies
- Increase in number of shared services that are connected to OST
- Development of public data dashboard to track progress

## LONG-TERM IMPACT

(2017-2026)

YOUTH

- Improved school attendance
- Improved Social Emotional Learning
- Increase in number of students who participate in OST
- Increase in number of children reading at grade-level

SYSTEM

- Diversified funding with a healthy combination of public and private funding because Philadelphia's OST connects programming to youth outcomes
- OST contributes to creating Philadelphia as the most civically engaged community in the country
- Increase in the number of slots
- Programs use data for decision-making
- A sustainable and well-trained OST workforce

## CONTEXT

*Factors in Philadelphia that will affect the implementation of the initiative*

**Mayoral Administration:** Mayor Kenney

**Aligned Mayoral Initiatives:** PHLpreK, Community Schools, Workforce and Rebuild

**Other Citywide Efforts:** The Philadelphia School District's Action Plan 3.0, the Read by 4th Campaign, The Chamber of Commerce for Greater Philadelphia's Civic Affairs effort, WorkReady Philadelphia

**Current OST funding:** DHS, PPR, FLP, 21CCLC, TANF, and Lenfest Foundation

**State:** Potential ESSA requirements that relate to OST

## IN PHILADELPHIA:

**60%** of public and charter school third graders do not read on grade level.

**22%** of children are considered food insecure.

**37%** of children live in poverty and of those **18%** live in deep poverty.

**76%** of children are eligible for subsidized school meals.

**20%** of children aged 5-18 years are obese.

**65%** of youth are graduating high school in four years and **70%** are graduating within six years

**37%** are chronically absent

**22%** of the children under 18 have asthma