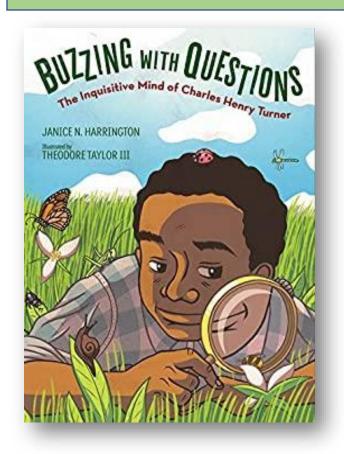
#### **Early Literacy Toolkit:**

# "BUZZING WITH QUESTIONS: The Inquisitive Mind of Charles Henry Turner"

Author: Janice N. Harrington Illustrator: Theodore Taylor III



eaders will take a journey through the life of a very curious entomologist
Charles Henry Turner. Charles was the first African American entomologist — a scientist who studies bugs. This toolkit was created to encourage children to think like scientists.

#### Vocabulary

Curiosity: the desire to learn or know

Entomologist: a scientist who studies insects

Insects: very small animals with hard coverings over their bodies

Inquisitive: asking and inquiring; eager to learn

Scientist: a person who studies or has expert knowledge of one or more of

the natural or physical sciences



## Early Literacy Schedule



**Monday:** Let's Play the Question Game Warm-Up Activity, Read Aloud, Egg Carton Art Connection Activity



**Tuesday:** Categories Warm-Up Game, Review Vocabulary, Spider Web Art Connection Activity



**Wednesday:** Guess Who Warm-Up Game, Review Vocabulary, Butterfly Cooking Connection Activity



**Thursday:** Name that Book Warm-Up Game, Review Vocabulary, Lego STEM Connection Activity, Outdoor Scavenger Hunt



**Friday:** Anchor Chart, Review Vocabulary, Ant Hill Cooking Connection Activity



### Day One

#### Warm-Up Activity: Question Game

**Rules:** Questions is a game that is played by asking questions back and forth for as long as possible, without making any declarative statements. The game begins when the first player asks a question.



Read Aloud Link: <a href="https://youtu.be/bqP08Fp9IRE">https://youtu.be/bqP08Fp9IRE</a>

#### **Connection Activity:**

Allow children to create different insects using half of egg cartons, pipe cleaners, and other arts and craft materials.

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#### While Reading:

Ask children to listen for vocabulary of the day. When children hear any of the vocabulary during the reading ask children to clap twice. (Facilitators should not remind children)

Ask children to keep track of the number of insects introduced in the book.

#### **After Reading Question:**

How many insects were introduced in the book?

#### **Comprehension Questions:**

- How would you describe Charles?
- What were some challenges that Charles faced?
- What was Charles famous for?
- How did Charles help other scientists?

### Day Two

#### **Warm-Up Activity: Categories**

**Rules:** Using the provided categories allow children to take turns saying one thing that fits in the group. Children may not hesitate or repeat an answer.

(Categories include insects with wings, insects you may find in the backyard, insects that are red, insects that are black, insects that have stripes or dots, insects that are multicolored).



**Materials:** paintbrushes, paint, glue, scissors, newspaper, paper plates, string, twist ties



#### **Connection Activity**

#### Spider Web

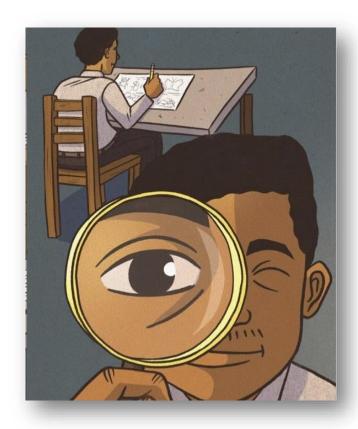
#### **Directions:**

- 1. Glue two plates together and let dry.
- 2. Cut notches around the outside of the plate to hold the web.
- 3. Cut two smaller circles out of a plate for your spider.
- 4. Cover work area with newspaper and paint the web and two spider circles black.
- 5. Paint yellow eyes on one of the spider circles and let dry.
- 6. Cut a long piece of string and glue the ends on one side of the notched plate for the web.
- 7. Drape the string from notch to notch and around the plate.
- 8. Glue twist ties onto the bottom of the spider body to form eight spider legs (bend them to look like legs).
- 9. Glue on the second circle so that the legs are sandwiched between circles.
- 10. Glue one end of a long string to the spider's edge and glue the other end of the string to the front of the paper plate web.
- 11. Glue more string to the top of the web to hang.

### Day Three

#### Warm-Up Activity: Guess Who

**Rules:** Allow children to take turns describing an insect while the other children guess which insect they are describing. Children who are describing can only give five clues.



**Vocabulary Review:** Allow children to take turns producing words that rhyme with the vocabulary words.

### **Connection Activity Butterfly Treats**

#### Materials:

celery, cream cheese or peanut butter, small folded pretzels, black licorice.

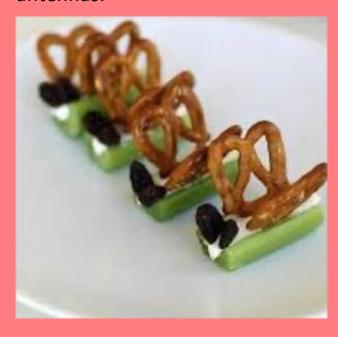
#### **Directions:**

Cut a small piece of celery for the body of the butterfly.

Spread some cream cheese or peanut butter inside of the stalk of celery.

Add 4 small folded pretzels for the butterfly wings.

Add 2 pieces of black licorice for antennas.





### Day Four

#### Warm-Up Activity: Name that book

**Rules:** Based on the insects provided two children will go head to head to choose the best title for a book.

Children will have 10 seconds to create a book title based on the given insects.

The rest of the class will judge and decide which titles are the best.

This game can be played in teams in order to keep score.



**STEM Connection Activity:** Allow children to build and label insects with LEGOs.

Encourage children to use details such as colors, distinctive marks, wings, etc.

### **Connection Activity: Outdoor Scavenger Hunt**

Ant

**Beetle** 

**Bumble Bee** 

Butterfly

Caterpillar

Dragonfly

**Firefly** 

Fly

Garden Snake

Grasshopper

Ladybug

Lanternfly

Moth

Wasp

Worm

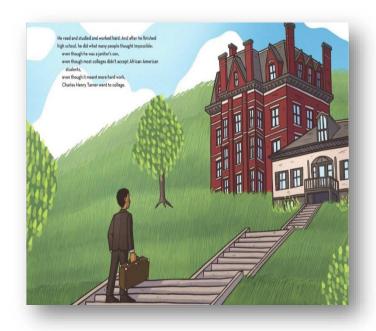
**Review Vocabulary** 



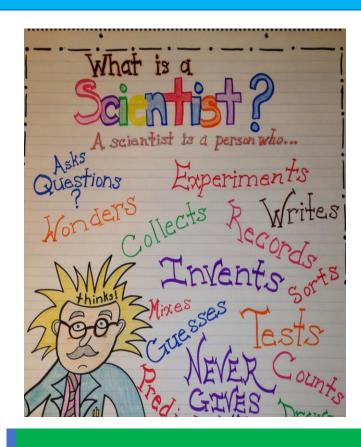
### Day Five

#### Warm-Up Activity: Anchor Chart

Rules: Children will create a "what is a scientist" anchor chart. In a large group or in small groups allow children to complete the sentence: "A scientists is a person who..."



Vocabulary Review: Teacher will think of vocabulary words; children will guess the words. The teacher draws lines on the board that matches the number of letters in the word. Children take turns guessing each letter until the word is solved.



#### **Connection Activity**

Children can make an edible ant hills cup. Use a clear cup to see the layers.

- 1. First, put a layer of chocolate pudding into the cup for the "dirt."
- 2. Then, crush up graham crackers in sandwich bags and pour the crumbs into the cups for the anthill "sand".
- 3. Last, add chocolate chips or raisins for the "ants."



### Teaching Resources

#### How to teach kids about bugs

https://thegrownetwork.com/teach-kids-bugs/

#### **Insect inspection for Pre-K**

https://learning-center.homesciencetools.com/article/early-elementary-insects-science-lesson/

#### Connecting with bugs

https://greenteacher.com/connecting-with-bugs/

Benefits of insects and free insect worksheet

https://thehomeschoolscientist.com/benefits-of-insects/

The great insect safari for kids

https://www.yates.com.au/ideas-plans/project-guides-articles/all/the-great-insect-safari-for-kids

